



## Hopkins Elementary School

6120 Cabin Creek Road  
Hopkins, SC 29061

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	365 Students	
<b>Principal</b>	Angela G. Brown	803-783-5541
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Excellent
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	10	85	47	19

\* Ratings are calculated with data available by 11/07/2012.

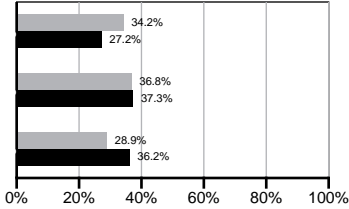
Palmetto Assessment of State Standards (PASS)

Exemplary

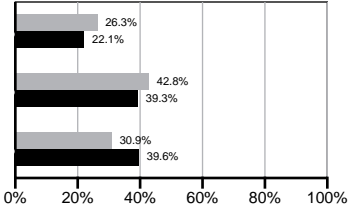
Met

Not Met

English/Language Arts



Mathematics

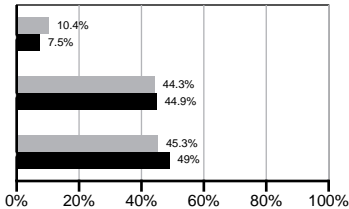


Exemplary

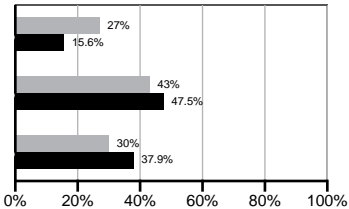
Met

Not Met

Science



Social Studies

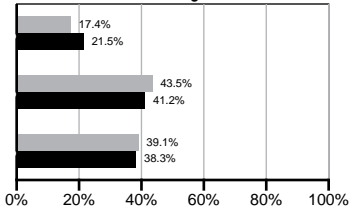


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=365)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.5%	1.3%	1.0%
Attendance rate	96.4%	Down from 97.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	63.0%	Up from 59.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Down from 91.0%	85.3%	88.7%
Teacher attendance rate	92.5%	Down from 96.0%	95.3%	95.1%
Average teacher salary*	\$48,467	Up 4.3%	\$45,018	\$47,210
Professional development days/teacher	12.2 days	Down from 14.2 days	9.7 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.1 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.7%	Down from 90.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,388	Down 4.9%	\$8,326	\$7,247
Percent of expenditures for instruction**	76.9%	Down from 78.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	73.6%	No Change	62.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Hopkins Elementary School's staff, students, and parents have celebrated many successes. As a result of this combined working relationship, we have earned the South Carolina Palmetto Silver and Gold Awards for a total of seven years, 2002, 2003, 2004, 2005, 2006, 2007, and 2011. We earned two Palmetto Gold and Silver Showcase School Awards and were featured on the S.C. State Department of Education's webpage. We have also earned AYP every year but one since its inception. We are extremely proud of the "Excellent" rating we received this year on our 2011 school report card for improvement growth. We continue to celebrate our students' achievements and look forward to continuing our mission to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

Literacy will continue to be our main focus at Hopkins Elementary School. We held numerous literacy focused events this school year to include a: Literacy Talent Show, Language Arts Festival, A Blizzard of Winter Literacy Night Out, Books and Breakfast once a month, Books and Supper, and a Literacy Luau Night Out. Our students networked with two outstanding authors: Robert Little and Dr. Fairest Hill. The authors shared their published literature and engaged the students in enriching dialogue about literacy. Each month, our students strive to reach their grade level Accelerated Reader goal. We are encouraging our students to read more non-fiction books to increase their knowledge and subject-matter vocabulary.

At Hopkins Elementary School, students' academic achievements and successes are celebrated each quarter during our quarterly, "Achieving Excellence" Awards' Programs, where all students receive at least one award. The belief is instilled in each student that they "can do" and can be successful at whatever they put their minds to achieve. "Rewarding Achievement Performance Time" (RAP Time) celebrations are provided at the end of each month to reward children for their outstanding academic and behavioral achievements.

Parents are encouraged to stay involved in their children's learning and daily school activities. Courtesy, respect, and obedience to rules are expected of all students. This will enable our school to be a pleasant and safe environment in which to teach and learn. Our stakeholders are always welcomed at Hopkins Elementary School. Helping hands are always needed, so feel free to volunteer whenever you can. Every week if possible!!! Don't forget you must submit a volunteer application to our parent liaison.

Together, we will make Hopkins Elementary a greater place to learn. After all, "It's all about the children!"

Angela G. Brown, Principal  
Wendy Goodwin, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	53	49
Percent satisfied with learning environment	90.6%	81.1%	95.7%
Percent satisfied with social and physical environment	96.9%	86.8%	93.9%
Percent satisfied with school-home relations	90.6%	76.9%	93.5%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hopkins Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	649.9	635.4	608.2	632.9	93.6	100.0
Male	646.3	627.1	606.3	635.9	93.8	100.0
Female	652.7	642.3	609.7	630.6	93.6	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	649.2	634.3	605.5	631.3	93.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	70.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.6	634.7	607.3	633.7	93.4	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	56	96.4	12.8	38.3	48.9	87.2
	4	48	89.6	22.5	52.5	25	77.5
	5	63	100	20	46.7	33.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	94.9	16.3	36.7	46.9	83.7
	4	61	86.9	25	39.6	35.4	75
	5	54	100	31.9	42.6	25.5	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	56	98.2	25	22.9	52.1	75
	4	48	97.9	27.3	63.6	9.1	72.7
	5	63	100	25	45	30	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	28.8	42.3	28.8	71.2
	4	61	100	24.1	40.7	35.2	75.9
	5	54	100	40.4	46.8	12.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	28	100	39.1	43.5	17.4	60.9
	4	48	97.9	43.2	54.5	2.3	56.8
	5	32	100	45.2	41.9	12.9	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	44.4	44.4	11.1	55.6
	4	61	100	44.4	48.1	7.4	55.6
	5	28	89.3	40.9	40.9	18.2	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	27	100	16	68	16	84
	4	48	97.9	20.5	68.2	11.4	79.5
	5	31	100	37.9	51.7	10.3	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	29	96.6	29.2	50	20.8	70.8
	4	61	100	24.1	40.7	35.2	75.9
	5	26	84.6	35	50	15	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	98.4	27.1	47.5	25.4	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	94.3	37.8	44.4	17.8	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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